

The WILD
K-2nd Grade

2/5/12

9:00

February 2012

Honor

Week 1

The Shepherd Kid

Bible Story: The Shepherd Kid (Samuel anoints David) • *1 Samuel 16:1-13*

Big Idea: God wants you to honor those who are overlooked.

Memory Verse: “Be devoted to one another in brotherly love. Honor one another above yourselves.” *Romans 12:10*

Virtue: Honor—letting someone know you see how valuable they really are.

Basic Truth: I should treat others the way I want to be treated.

FOR LEADERS ONLY

GOD VIEW: the connection between **HONOR** and God’s character, as shown through God’s big story

Stop and think about someone you admire.

Are you thinking of someone? Whether that person is a teacher, coach, friend, or family member, he or she is valuable to you. You recognize that this person is important because what they do impacts your life. But did you know that *everyone* is valuable? That’s right. Your principal, your mailman, your babysitter, and your bus driver—they are all valuable.

Every person has value, not because of what they do, but because each and every person has been put together by God. When God created people, He made them in His image. That means every person alive today has been put together in the likeness of God. So every person has value. And it’s our job to help everyone feel like they are valuable.

When we show other people how valuable they really are, we are showing them honor. There are many ways to honor someone. Moses gave us the Ten Commandments to teach us to honor our mother and father (Exodus 20:12). Paul taught us to honor the authorities who have been placed over us on earth (Romans 13:1). When Jesus was on earth, He taught us to honor everyone—even those who are overlooked and unpopular.

Jesus showed other people how valuable they really were by spending time with them. He ate dinner with people who usually ate alone. He served people who were used to doing the serving. He paid attention to people who normally didn’t get a lot of attention. If Jesus thought it was important to honor *everyone*, then we should follow His example. This month look for ways to show others how valuable they really are.

This month, let’s think about how:

(1) We can show honor as a response to God.

(2) God empowers us with honor to respond to others.

(3) God uses the honor we show to influence our families, friends, and neighbors.

Remember: A virtue is something God does in us to change the world around us.

Early Arrivers:

What You Need: Offering container

Note: Kindergarten – coloring page and crayons

What You Do:

Guide the kids to play “I Spy” as they wait for their friends to arrive. (“I spy with my little eye, something ...)

Note: Encourage Kindergarteners to color while they’re waiting for their friends to arrive.

Activity 1 - Where Is It?

What You Need: Three Styrofoam cups, ball

What You Do:

Place the cups in a row, upside down. Ask kids to turn away from the cups and close their eyes. Place the ball under one of the cups and ask kids to open their eyes and turn back around. Allow them to vote on which cup they think the ball is under by signaling by raising their hand with the appropriate number of fingers showing (cup 1, cup 2, cup 3) which cup they think hides the ball. Reveal the ball. If you wish, after kids turn around you can slide the cups around some. Repeat several times, allowing kids to take turns hiding the ball.

What You Say:

“There really wasn’t any way to know where the object was. You couldn’t tell by the outside of the cup what was on the inside. We’re going to hear about something like that today. In our Bible story we’ll learn about someone who wasn’t anything special on the outside, but there was something great on the inside. Listen carefully to see if you can figure out who it is!”

Story – A Good Heart

God told Samuel to go to Jesse’s house. Jesse had eight sons.

God wanted one of these sons to be the new king.

Jesse called his sons together. Samuel looked at the first one.

“This is surely the one God has chosen,” he thought.

But God said, “No, you are thinking about what he looks like.

I am looking at his heart.”

So Samuel looked at Jesse’s sons, one by one. But God had not chosen any of them.

“Do you have any more sons?” Samuel asked.

“There is one more, my youngest son.” said Jesse.

“But he is keeping the sheep.”

“Tell him to come,” said Samuel.

When he came, God said, “This is the one.”

His name was David.

Samuel told David that one day he would be the new king.

Activity 2 - Good Hearts

What You Need: 2 red construction paper hearts stapled together, pen or pencil

What You Do:

Review the Bible lesson by asking the following questions:

- What did God tell Samuel to do? (*Choose a new king.*)
- Which of Jesse's sons did God choose to be king? (*David; the youngest; the smallest*)
- Why did God choose David? (*Because he had a good heart.*)
- What kinds of things do people with good hearts do? (*They're kind; they're helpful; they are generous; they live out the virtues we've been learning.*)

Give each child a set of hearts (stapled together) and a pencil or pen. Then ask kids to choose two actions that show someone has a good heart (see final question above), and to draw or write one of those things on one heart and one on the other heart. They should draw on the insides of the heart so that you can't say it on the outside.

What You Say:

"David had a good heart, and God wants us to have good hearts too. When we do the things written on these hearts, it will help us to do something else God wants us to do: honor those who are overlooked."

Activity 3 - Who Are the Overlooked?

What You Need: "People Pictures" (Activity Page) 1 set

What You Do:

Scatter the people pictures from the activity page around the desks in the classroom. Then tell kids that you are going to present some scenarios. After each scenario is read, they should go to the picture of the person who they would choose in that situation.

- You are choosing sides for a kickball game at the church picnic. Who would you pick first?
- You need help with your homework. Who would you pick?
- You need a hug. Who would you go to?
- You need something cool to wear to a birthday party. Who would you ask to help?

Then, ask kids to take their seat while you show them all of the pictures. Discuss the pictures that weren't selected by many during the game. Talk about who those people are and why they might have been overlooked in each of the scenarios.

What You Say:

"God wants us to honor people who might not get honored very often. We need to take a look around us and see who might feel left out, like some of the people in these pictures. When we honor those who are overlooked, we show them God's love. *[Personalize]* (Tell kids about a time you honored someone who was overlooked OR a time when you were overlooked but someone honored you.)"

Activity 4 - Verse Search

What You Need: Bibles

What You Do:

Pair the kids up and help them locate Romans 12:10 in their Bibles. Use the following tips:

Finding verses with kindergartners: Guide children to open the Bibles to the marked page. Point to the word *Romans* at the top of the page as you say “Romans” aloud. Then guide children to find the big number 12 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 12 for the little 10; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then, lead everyone to say the verse together.

Finding verses with 1st & 2nd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” You can help by telling them that Romans starts with the letters R-O. When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 12.

After you’ve said the verse a few times, ask kids to point to the word *honor* and say the virtue definition together: honor—letting someone know you see how valuable they really are.

What You Say:

“**God shows honor to everyone, even the lowliest people like David, and He wants us to show honor to others too.** Who will you honor this week? (*Pause for answers.*) How will you honor that person? (*By doing something kind; by spending time with him; by being a friend, etc.*) God wants us to **honor those who are overlooked.** Let’s say the verse again, this time putting the name of the person you want to honor instead of the word *others* so you can remember.”

Transition:

Once you hear the transition tone in your class instruct the kids to tidy up their area and to line up at the door. Lead your class to Studio 2 for Large Group/Worship. *Remind kids to travel silently. Be sure to bring your class offering and attendance.*

Pray and Dismiss

What You Need: no supplies needed

What You Do:

Make sure each child has his or her heart from activity #1. Prompt them to remember the type of pictures they drew that are now on the inside that show people with good hearts. Lead them to each silently pray, asking God to help them care more about having a good heart, than what other people think of how they look on the outside.

What You Say:

“Dear God, thank You for giving us Your Word so we can learn about people like David, who You said had a heart like Yours. Please help us to care more about being like You than what we look like on the outside. We love You. In Jesus’ name, amen. **This week, make sure you look around to see who might be overlooked and figure out how you can show honor to them.** God wants us to **honor those who are overlooked.**”

Pass out Fridge Door cards as adults arrive for pick-up.