

*The WILD*  
*K-2<sup>nd</sup> Grade*

*2/26/12*

*9:00*

**February 2012**

**Honor**

**Week 4**

# Dance On. Dance Off.

**Bible Story:** Dance On. Dance Off. (David dances before the Lord) • *2 Samuel 6:12b-22a*

**Big Idea:** Honor God in front of others.

**Memory Verse:** “Be devoted to one another in brotherly love. Honor one another above yourselves.” *Romans 12:10*

**Virtue:** Honor—letting someone know you see how valuable they really are.

**Basic Truth:** I can trust God no matter what.

## FOR LEADERS ONLY

**GOD VIEW:** the connection between **HONOR** and God’s character, as shown through God’s big story

Stop and think about someone you admire.

Are you thinking of someone? Whether that person is a teacher, coach, friend, or family member, he or she is valuable to you. You recognize that this person is important because what they do impacts your life. But did you know that *everyone* is valuable? That’s right. Your principal, your mailman, your babysitter, and your bus driver—they are all valuable.

Every person has value, not because of what they do, but because each and every person has been put together by God. When God created people, He made them in His image. That means every person alive today has been put together in the likeness of God. So every person has value. And it’s our job to help everyone feel like they are valuable.

When we show other people how valuable they really are, we are showing them honor. There are many ways to honor someone. Moses gave us the Ten Commandments to teach us to honor our mother and father (Exodus 20:12). Paul taught us to honor the authorities who have been placed over us on earth (Romans 13:1). When Jesus was on earth, He taught us to honor everyone—even those who are overlooked and unpopular.

Jesus showed other people how valuable they really were by spending time with them. He ate dinner with people who usually ate alone. He served people who were used to doing the serving. He paid attention to people who normally didn’t get a lot of attention. If Jesus thought it was important to honor *everyone*, then we should follow His example. This month look for ways to show others how valuable they really are.

*This month, let’s think about how:*

- (1) *We can show honor as a response to God.*
- (2) *God empowers us with honor to respond to others.*
- (3) *God uses the honor we show to influence our families, friends, and neighbors.*

*Remember.* A virtue is something God does in us to change the world around us.

## **Early Arrivers - What You Need: offering container**

Note: Kindergarten – crayons and coloring page

### **What You Do:**

Ask for volunteers to think of—and act out—as many ways as they can think of to show they're excited about something.

Note: Invite kindergarteners to color until it's time to start the lesson

## **Activity 1 - Silly Dances**

**What You Need:** envelope with paper slips

### **What You Do:**

Ask kids to draw out slips of paper one at a time. For each one, each kid should come up with a silly dance that relates to that word.

Words include: lawnmower, bubbles, lion, sprinkler, bicycle, basketball, ballet, shoveling snow, skateboard and soccer

### **What You Say:**

“That was so much fun! *When we go to Large Group this morning, we'll hear some more about dancing.*”

## **Story:**

### **What You Say:**

This month we've already learned a lot about David's life. We learned that David was a young, unknown shepherd boy when out of the blue, the prophet Samuel comes and anoints him as king. That's when the drama begins, because David is the youngest of his family and as it happens, there is already a king. David can sing and play harp, and finds himself singing in the palace for the current king, who discerns pretty quickly that David is a threat. There's also David's best friend Jonathan. Jonathan loves David and sends him into hiding, running from Saul and fighting the enemy Philistines at the same time.

Finally David was been crowned king by all the people. David chose Jerusalem as his capital, conquers the residents, and goes off to find the Ark of God's presence, the symbol and location of God's power and authority on earth. And do you know what David did? He danced without a care in the world in for God in front of everybody.

David was a great man, full of power and glory. He moved from handsome musician to handsome warrior to handsome king. David is all about God. The story of his dancing in front of the Ark invites us into that kind of life, life that is abundant, life that is unafraid. A life lived fully in the Presence of God.

I love this story because it reminds us that it's all about Jesus, always!!

We have nothing to fear because Jesus is ALWAYS with us. So dance, sing, be confident and courageous in all you do.

## Activity 2 - The Dance Factor

**What You Need:** CD Player, Music

### What You Do:

Ask the following questions to help kids review the Bible story:

- Why did David want to take the Ark of the Covenant to Jerusalem? *(To show everyone that God was in charge; to show honor to God)*
- Why did David dance? *(To thank God; to honor God; to celebrate God)*
- Why is it good to honor God in front of others? *(To show them how much we love Him; to show them we believe He is real and is good)*

Then, break up the kids into smaller groups and guide them to each come up with a short, choreographed dance for the Lord. After several minutes, ask them to wrap up their practice and then have each group present their dance.

### What You Say:

**“Dancing for the Lord is just one way we can honor God in public.** When we do this, it will help others know how great our God is. **Honor God in front of others.”**

## Activity 3 - Honor God

**What You Need:** 5 pieces of large butcher paper markers

### What You Do:

Ask kids to brainstorm ways they can honor God in front of others. *(By telling others about Him; by dancing for Him; by singing to Him; by creating artwork and displaying it where others can see; etc.)* **[Personalize] Tell kids about a way you have honored God in front of others.** Then, divide the kids into groups and assign one of the brainstormed ideas to them. Then give each group a piece of butcher paper and markers. Guide them to work together to draw a picture of their way to honor God in front of others.

### What You Say:

**“There are many ways to honor God in front of others. You know, sometimes when we honor God in front of others, people won’t like it, like David’s wife didn’t like him dancing. But God wants us to honor Him in front of others anyway.** When we do this, we show others that we believe in Him and love Him enough to not care more about what other people might think. **Honor God in front of others.”**

#### **Activity 4 - Sing About Honor**

**What You Need:** Bible

#### **What You Do:**

Open the Bible to Romans 12:10 and read it aloud. Then explain that you will all be singing the words in the verse together to the tune of “Happy Birthday.”

Honor others more than yourselves  
Honor others more than yourselves  
Love each other deeply and  
Honor others more than yourselves

Sing the song together several times. Try singing it softly, loudly, fast and slow. You can even sing it silently so no sound comes out, but you are all saying the same thing at the same time.

#### **What You Say:**

**“When we honor others more than ourselves, we’re honoring God, too, because that’s something He has told us to do.** Now that you have learned this song, I want you to think about it every time you sing ‘Happy Birthday’ to someone. Then, think of a way you can show honor to that person and to God. **Honor God in front of others.”**

#### **Transition:**

Once you hear the transition tone in your classroom instruct kids to tidy up their area and to line up at the door. Transition your class to Studio 2 for Large Group/Worship. Remind kids to travel quietly in the halls. Be sure to take your offering and attendance roster.

## **Pray and Dismiss**

**What You Need:** no supplies

### **What You Do:**

Ask kids to silently think about a way they can honor God in front of others. If you already drew some of the ways earlier in groups, you can refer back to these ideas or brainstorm some now. Then guide them to each fill in the blank in this prayer: “God, I will honor You by \_\_\_\_\_.”

### **What You Say:**

“God, thank You for being the kind of God we can’t help but honor. Help us to honor You in all these ways we’ve just mentioned. In Jesus’ name, amen.

“Kids, this week I want you to think about some way you can **honor God in front of others** every day. **Find ways to tell others about what God means to you and what He has done in your life.**”

Pass out Fridge Door cards as adults arrive for pick-up.