

The WILD
3rd-5th Grade

2/26/12

11:30

February 2012

Honor

Week 4

Dance On. Dance Off.

Bible Story: Dance On. Dance Off. (David dances before the Lord) • *2 Samuel 6:12b-22a*

Big Idea: Honor God in front of others.

Memory Verse: “Be devoted to one another in brotherly love. Honor one another above yourselves.” *Romans 12:10*

Virtue: Honor—letting someone know you see how valuable they really are.

Basic Truth: I can trust God no matter what.

FOR LEADERS ONLY

GOD VIEW: the connection between **HONOR** and God’s character, as shown through God’s big story

Stop and think about someone you admire.

Are you thinking of someone? Whether that person is a teacher, coach, friend, or family member, he or she is valuable to you. You recognize that this person is important because what they do impacts your life. But did you know that *everyone* is valuable? That’s right. Your principal, your mailman, your babysitter, and your bus driver—they are all valuable.

Every person has value, not because of what they do, but because each and every person has been put together by God. When God created people, He made them in His image. That means every person alive today has been put together in the likeness of God. So every person has value. And it’s our job to help everyone feel like they are valuable.

When we show other people how valuable they really are, we are showing them honor. There are many ways to honor someone. Moses gave us the Ten Commandments to teach us to honor our mother and father (Exodus 20:12). Paul taught us to honor the authorities who have been placed over us on earth (Romans 13:1). When Jesus was on earth, He taught us to honor everyone—even those who are overlooked and unpopular.

Jesus showed other people how valuable they really were by spending time with them. He ate dinner with people who usually ate alone. He served people who were used to doing the serving. He paid attention to people who normally didn’t get a lot of attention. If Jesus thought it was important to honor *everyone*, then we should follow His example. This month look for ways to show others how valuable they really are.

Activity 1 - Par-tay!

What You Need: Bible

What You Do:

Open the Bible and read today's story aloud: 2 Samuel 6:12b-22a.

Then review the story with the following questions:

1. What does this food have to do with the Bible story? (*David handed out fresh baked goods to everyone to celebrate*)
2. How did David celebrate all that God has done? (*He brought the ark to a special tent, danced, offered sacrifices, gave everyone a date cake, raisin cake, and fresh bread*)
3. Why was David so excited? (*He was bringing the ark of the covenant to Jerusalem*)
4. What was David's wife's name? (*Michal*)
5. Why was Michal mad at David? (*Because she thought he was making a fool of himself*)
6. What was David's response? (*He told her he was happy to bring less honor to himself if it meant bringing more honor to God; he knew how important it was to honor God in his heart AND in front of others*)

What You Say:

"Did you notice that David wasn't embarrassed at all? He knew how important it was to honor God not only in his heart, but also in front of everyone. He knew that you should **honor God in front of others** **Are you willing to honor God in front of everyone, regardless of what they'll think about you?** Have you ever been so excited about what God had done in your life that you weren't worried about what other people thought of your excited reaction? **[Personalize] (Tell kids about a time God did something great in your life and how you responded by worshipping and honoring God.)** That's what it's all about: living like God is really our only audience!"

Discussion Questions:

1. Would your life look any different if you truly lived like God was your only audience?
2. Is honoring God the first thought in your mind? If not, why? How can you remind yourself to ask the question, "Will this make God look as good as He really is?"
3. Have you ever been ashamed to honor God, like maybe in front of a certain group of people, or at a certain place? Why is that? What did you do?

Activity 2 - My Story

What You Need: “My Story Questions” (Activity Page), white paper, construction paper, stapler, pens,

What You Do:

Give each kid five sheets of white paper and let them each pick a piece of construction paper. Instruct them to stack all the pages together, with the construction paper on the bottom, and fold them down the middle like a book. Pass around the stapler and let them staple down the center, making the spine of their book. Then have everyone write “My Story” and their name on the cover.

Give everyone time to pick five of the questions from the stack of cards. They should write the question on a page and then write the answer to the question below it. If they choose, kids can also use the questions cards in a creative way throughout their books. They can get as creative as they’d like and time allows.

What You Say:

“This is just the beginning of your story. God isn’t done with you yet! So I want you to take this book home and keep working on it. Keep it somewhere it’s easy to get to, so that when cool things happen in your story with God, you can make note of it. **You can also pull it out to share with other people when the opportunity comes up.** That’s a great way to **honor God in front of others.** God wants to use your story and all that He is doing in you to teach others about Him.”

How does loving others deeply and honoring others more than ourselves show them who God is? (*Pause for answers.*)

Living out this month’s memory verse helps us **honor God in front of others**, because when we treat others this way, they’re going to wonder why. Then we might have a chance to tell them about the big powerful God we love!”

Pray, Transition and Dismissal

What You Need: no supplies needed

What You Do:

Tell kids that you're going to spend time honoring God by thanking Him for all that He's done for you. Ask them to get into pairs and pray thank-you prayers back and forth with each other, one thanks as a time.

Once everyone has had a couple minutes to pray with his or her partner, close the prayer time out loud.

What You Say:

“Dear God, thank You for teaching us all about honor this month and for the great example of David. We also want to thank You for the Bible that tells your big story, which shows us how to live and gives us great examples of other people who followed You. We thank You for keeping Your promises. Amen!”

“Keep praying that God will give you opportunities to **honor God in front of others**. It will help others see just how awesome God really is to you! If you haven't felt that excited yet about something God's done, let's pray He shows up big and blows your mind!”

Once you hear the transition tone in your classroom instruct kids to gather up their personal belongings, tidy up their area and to line up at the door. Transition your class back to Studio 2 for parent pick-up. Kids should sit in the front row of chairs and place their belongings under their chair.

Pass out Fridge Door cards as adults arrive to pick up.